



## OXFORD BRIDGES HIGH SCHOOL

1420 Lakeville Road • Oxford • MI • 48371  
 Main Office: 248.969.1828 FAX: 248.969.1817  
<https://bridges.oxfordschools.org/>

### OXFORD COMMUNITY SCHOOLS

**Superintendent**  
Tim Throne

**Deputy Superintendent**  
Kenneth Weaver

**Assistant Superintendent of  
Business and Operations**  
Sam Barna

**Assistant Superintendent of  
Elementary Instruction**  
Anita Qonja-Collins

**Assistant Superintendent of  
Human Resources**  
David Pass

**Assistant Superintendent of  
Student Services**  
Jill Lemond

### OXFORD BRIDGES HIGH SCHOOL

**Principal**  
Aletha VanLoozen

**Teaching Staff**  
Nicholas Cost  
Nicole Flores  
Ryan Edwards  
Witney Stern  
Michelle Times

#### Optional Learning Opportunities:

- Online course offering
- Credit Recovery
- Oxford Bridges Alternative High school
- Oxford Virtual Academy
- Oakland Schools Tech Centers
- Tech Prep Articulation
- Work-Based Learning

**MISSION:** To provide an exemplary alternative educational setting in which all students have the opportunity for academic success and the development of Essential Life Skills

**VISION:** To build an educational community of inquiry and acceptance through open-mindedness, communication, and reflection.

**COMMUNITY:** Our school district is located in a community undergoing rapid change. Growth in industry and the development of large residential spaces have contributed to Oxford's transition from a rural to a suburban community. Currently, the district consists of one high school, one middle school, five elementary schools, one early childhood center, one alternative high school, one K-12 virtual school and one center for adjudicated youth. The student composition of Oxford Bridges High School is 59.6% White, 33% Hispanic, 2% African American, and 6% two or more races.

**SCHOOL:** Oxford Bridges High School is a four-year public high school with an average pupil enrollment of 55 students in grades 10-12. The school is accredited by AdvancEd. Oxford Bridges High School offers students an opportunity to attend a non-traditional high school with smaller classes and an innovative curriculum. Currently students who attend Oxford Bridges High School come from Oxford High School, which is a more traditional setting. Students transfer to Oxford Bridges High School do to being academically unsuccessful and at-risk for non-graduation. This alternate environment allows students an opportunity to be successful and graduate in a timely manner.

**CURRICULUM:** Oxford Bridges High School offers a four-year program. The academic year is organized as a 2-semester year. Oxford Bridges High School operates on a 6-period daily schedule, with 60-minute periods. Students make up failed 9<sup>th</sup> grade courses using Gradpoint virtual credit recovery courses. Students take courses at Oxford Bridges High School, Oxford High School and Oakland Schools Technical Center.

CLASS OF 2021 GRADUATION REQUIREMENTS	CREDITS	GRADE VALUES	
Health & Physical Education	1.0	Grade	GPA Value
Language Arts	4.0	4	4.0
Mathematics	4.0	3	3.0
Science	3.0	2	2.0
Social Studies	3.0	1	1.0
Visual and Performing Arts	1.0	0	0.0
Technology	0.5	<b>Also: G, I, NC,CR</b>	
World Language	2.0		
Remaining Electives	3.0		
Total	21.5		
G, CR and I grades are not included in the computation of the grade point average			

**Articulation Agreements:**

- Alpena Community College
- Baker College
- Davenport University
- Delta College
- Ferris State University
- Kirkland Community College
- Lake Superior State University
- Macomb Community College
- Mid-Michigan Community College
- University of NW Ohio
- Oakland Community College
- PLTW Program-Eastern Michigan University
- Washtenaw Community College

OBHS 2021	SURVEY RESULTS
22.2%	Plan to enroll in a four year college
32.1%	Plan to enroll in a two year college
50.0%	Plan to attend trade or business school
3.6%	Plan to enter the military
57.1%	Interested in skilled trade apprenticeship

Please Note: Due to Covid-19, Oxford Bridges High School students engaged in remote learning during the Spring semester, 2020. As a result, students were given the option of choosing a letter grade or Pass/Fail option based on their circumstances. Letter grades received during the 2020 Spring semester impacted student's cumulative GPA. A Pass grade earned did not impact cumulative GPA's, while a Fail grade did negatively impact student cumulative GPA's.

*Oxford Community Schools does not discriminate on the basis of race, color, religion, national origin, sex (sexual orientation or gender) disability, age, height, weight, marital status, or any other legally protected characteristic, in its programs, services or activities, including employment opportunities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: David Pass, Assistant Superintendent of Human Resources, 10 N. Washington St , Oxford MI 48371 (248) 969-5004*