

**McGregor ISD Education Foundation
Innovative Classroom Grant Scoring Guide**

QUESTIONS	SCORING GUIDE			
Q1: Project Rationale (10 possible points)	The project rationale is clearly stated . 7-10 points	Project Rationale is somewhat clear . 3-6 points	The project rationale is weak . 1-2 points	The rationale for the project is not stated. 0 points
Q2: Alignment with Campus/District Plan (5 possible points)	States a need that is consistent with the campus'/district's strategic plan. 4-5 points	States a need that is somewhat consistent with the campus'/district's strategic plan. 2-3 points	The need stated does not address the campus'/district's strategic plan. 1 point	No alignment is stated. 0 points
Q3: Major Objectives (20 possible points)	The objectives are defined, attainable . The educational outcomes are stated and are measurable . 14-20 points	The objectives are defined . The educational outcomes are stated . 7-13 points	The objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-6 points	The objectives are not clear; no measurable outcomes are included. 0 points
Q4: Implementation Plan and Timeline (10 possible points)	The project's methods are research-based and instructionally sound . The projects standards and benchmarks are clearly identified . The timeline is clearly stated , with realistic dates that are attainable. All activities are linked to the timeline. 7-10 points	The project's methods are research-based and instructionally sound . The projects standards and benchmarks are identified . The timeline is clear with realistic dates that are attainable. 3-6 points	The project's methods are identified . The initiative standards and benchmarks are not clearly identified . The timeline is not clear or is not realistic for the successful completion of the initiative. 1-2 points	The project's methods are not identified . No standards are cited. No timeline is included. 0 points
Q5: Benefit to students and staff (possible 15 points)	Positive impact on the identified district needs is certain. Project is clearly outlined showing benefit to students, staff. 10-15 points	Some positive impact on the identified needs of the district is indicated. The project shows some benefit to students and staff. 5-9 points	There is little indication that identified district needs are addressed. The project shows very little benefit to students and staff. 1-4 points	There is no stated impact or benefit . 0 points

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<p style="text-align: center;">Q6: Project Innovation and Creativity (possible 10 points)</p>	<p style="text-align: center;">Project innovation/creativity is clearly stated. 7-10 points</p>	<p style="text-align: center;">Project innovation/creativity is somewhat clearly stated. 3-6 points</p>	<p style="text-align: center;">Project Innovation/creativity is not clearly stated. 1-2 point</p>	<p style="text-align: center;">Project Innovation/creativity is not included. 0 points</p>
<p style="text-align: center;">Q7: Project Sustainability (possible 5 points)</p>	<p style="text-align: center;">Project is sustainable and will continue. Sustainability plan is clearly stated. 4-5 points</p>	<p style="text-align: center;">Project is sustainable and will continue. Sustainability plan is somewhat clearly stated. 2-3 points</p>	<p style="text-align: center;">Project is sustainable and will continue. Sustainability plan is not clearly stated. 1 point</p>	<p style="text-align: center;">Project is not sustainable and will not continue. 0 points</p>
<p style="text-align: center;">Q8: Project Evaluation (possible 20 points)</p>	<p style="text-align: center;">An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included, and specific evaluation activities are identified. 14-20 points</p>	<p style="text-align: center;">An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included. 7-13 points</p>	<p style="text-align: center;">References evaluating the effectiveness of the project are not specific. 1-6 points</p>	<p style="text-align: center;">Evaluation is not addressed. 0 points</p>
<p style="text-align: center;">Q9: Budget (possible 5 points)</p>	<p style="text-align: center;">The project budget is complete, requested items are listed in priority order. Detail for each requested item is thorough and complete. 4-5 points</p>	<p style="text-align: center;">The project budget is somewhat complete. Detail for requested items is vague. 2-3 points</p>	<p style="text-align: center;">The project budget is not specific. Detail is missing. 1 point</p>	<p style="text-align: center;">No project budget is included. 0 points</p>