



Dear Parent/Guardian:

Youthworks is partnering with Sweeny ISD to provide a tested and proven prevention program. The goal of the program is to encourage youth to make healthy choices through the development of strong character skills.

Your youth is invited to participate in Positive Action Curriculum with other youth. The program consists of 20 lessons to be held at Sweeny Junior High. There is no cost for your youth to participate in this program, and participation is voluntary. Youthworks works closely with Sweeny Junior High to ensure this program does not interfere with your youth's required lessons, classes, or activities. If you would like more information about this program you may visit www.positiveaction.net.

Attached is an outline of the Positive Action lessons, Participant Rights (Form 5100), and the Youth Prevention Parent/Guardian Consent Signature Page (Form 5107). If you have any questions or concerns, please contact Becky Morales, Program Director for Youthworks at 800-510-3111 or becky.morales@bacoda.org. This consent form expires August 31, 2023.

Please sign and return Consent Signature Page Form 5107 no later than 10 days after receipt to Darla Dunlap at Sweeny Junior High.

Sincerely,

Becky Morales, Program Director





Estimado Padre / Tutor:

Youthworks se está asociando Sweeny ISD para proporcionar un programa de prevención probado y comprobado. El objetivo del programa es alentar a los jóvenes a tomar decisiones saludables a través del desarrollo de fuertes habilidades de carácter.

Su joven está invitado a participar en Acción positiva el Currículo con otros jóvenes. El programa consiste en lecciones que se llevarán a cabo en. No hay costo para que sus jóvenes participen en este programa, y la participación es voluntaria. Youthworks trabaja en estrecha colaboración para garantizar que este programa no interfiera con las lecciones, clases o actividades requeridas por su hijo. Si desea obtener más información sobre este programa, puede visitar www.positiveaction.net.

Adjunto es un n esquema de los de acción positiva lecciones, los participantes Derechos (Formulario 5100), y la prevención de la juventud del padre / tutor Consentimiento página de firmas (Formulario 5107). Si tiene alguna pregunta o inquietud, comuníquese con Becky Morales, Directora de Programa de BACODA Youthworks al 800-510-3111 o becky.morales@bacoda.org. Este formulario de consentimiento vence el 31 de agosto de 2023.

Firme y devuelva el Formulario 5107 a más tardar a 10 días después de la recepción a Darla Dunlap en Sweeny Junior High.

Sinceramente,

Becky Morales, Directora del Programa



Positive Action is based on the intuitive philosophy that we feel good about ourselves when we do positive actions.



The Thoughts-Actions-Feelings Circle (TAF) illustrates how this works in life: our thoughts lead to actions and those actions lead to feelings about ourselves which in turn lead to more thoughts.

When this cycle is positive, students want to learn.

When this cycle is negative, students do not want to learn.

The essence of the program is to emphasize those actions that promote a healthy and positive cycle. The Positive Action program works through these concepts in a systematic way.

Positive Action is organized into six units by grade level. This sequence allows educators to align an entire school behind Positive Action lessons and concepts.

Unit 1 – Self-Concept

The program starts with helping students identify themselves and understand their Self-Concept.

Unit 2 – Positive actions for your body and mind

As students learn to identify their Self-Concept, the program introduces the positive actions for the body and the mind. The lessons are reinforced with activities and materials included in the Kit.

Unit 3 – Managing yourself responsibly

Positive actions also include behaviors and habits that contribute to a positive life. Students will learn how to identify their skills and effectively manage their time and resources.

Unit 4 – Treating others the way you like to be treated

The program shifts from introspection to social interactions. This series of lessons reinforces positive social skills and key concepts through puzzles, posters and role-playing.

Unit 5 – Telling yourself the truth

Students will learn that being honest with yourself is one of the most important positive actions. Lessons in self-honesty help students identify the areas they would like to improve.

Unit 6 – Improving Yourself Continually

With the skills developed in Units 1 – 5, students learn that improving yourself is a continual process. Students learn how to apply Positive Action in all areas of their life.

Learn more about Positive Action at www.positiveaction.net



Youth Prevention Program
Parent/Guardian Consent Signature

- I would like my youth, _____, to participate in the Positive Action program.
- I do not wish for my youth, _____, to participate in the Positive Action program.
- I would like to participate in this program (for youths age 16 or older).
- I do NOT wish to participate in this program (for youths age 16 or older).

Printed Name of Parent/Guardian
(If youth is age 16 or older)

Signature of Parent/Guardian
(If youth is age 16 or older)

Date

Programa de Prevención Juvenil
Firma de consentimiento para padres/tutores

- Me gustaría que mi juventud, _____, participara en el programa de Acción Positiva.
- No deseo que mi juventud, _____, participe en el programa de Acción Positiva.
- Me gustaría participar en este programa (para jóvenes de 16 años o más).
- NO deseo participar en este programa (para jóvenes de 16 años o más).

Nombre Impreso del padre/tutor
(Si la juventud tiene 16 años o más)

Firma del padre/tutor
(Si la juventud tiene 16 años o más)

Fecha