

Gladstone Area Middle School MICIP Portfolio Report

Gladstone Area Schools

To improve school climate and culture

Status: ACTIVE

Summary: Starting in the fall of 2020, we will improve our school climate and culture by the spring of 2024.

Created Date: 02/04/2021

Target Completion Date: 05/01/2024

Strategies:

(1/1): "Building Thinking Classrooms in Mathematics" - Professional Learning and Application

Owner: Sara Larson

Start Date: 06/03/2021

Due Date: 05/01/2024

Summary: Professional learning using Dr. Peter Liljedahl's "Building Thinking Classrooms in Mathematics". This book and related resources encompass 14 optimal practices identified, researched, and shared by Dr. Liljedahl. Each practice helps to create an ideal setting for deep mathematics learning to occur. When these research-based practices are combined, a teaching and learning environment is created with optimal conditions for learner-centered, student-owned, deep mathematical thinking and learning. Such conditions and practices have the power to transform mathematics classrooms. Educators will participate in frequent, ongoing professional learning which includes receiving individual copies of Dr. Liljedahl's book for book study/ planned professional learning. Educators will also practice and apply their learning through support from ongoing coaching and a collegial community of practice; this support is necessary to ensure successful changes in practice by educators as they grow in their understanding and strategic implementation of the 14 practices.

Buildings:

- Gladstone Area Middle School

Total Budget: \$5,000.00

- General Fund (Other)
- Other Local Funds (Other)

Communication:

Method

- Social Media
- District Website Update
- Email Campaign

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MAPs assessment	David Ballard	06/03/2021	05/01/2024	ONTARGET

Improve grade level (6-8) math foundational skills by 5 points on the RIT scale as measured by the MAPs assessment.

Status: ACTIVE

Summary: Starting in the fall of 2020, we will improve grade level math foundational skills by 5 points on the RIT scale (as measured by the MAPs assessment) by the spring of 2026.

Created Date: 06/02/2021

Target Completion Date: 05/01/2026

Strategies:

(1/1): "Building Thinking Classrooms in Mathematics" - Professional Learning and Application

Owner: David Ballard

Start Date: 06/03/2021

Due Date: 05/01/2026

Summary: Professional learning using Dr. Peter Liljedahl's "Building Thinking Classrooms in Mathematics". This book and related resources encompass 14 optimal practices identified, researched, and shared by Dr. Liljedahl. Each practice helps to create an ideal setting for deep mathematics learning to occur. When these research-based practices are combined, a teaching and learning environment is created with optimal conditions for learner-centered, student-owned, deep mathematical thinking and learning. Such conditions and practices have the power to transform mathematics classrooms. Educators will participate in frequent, ongoing professional learning which includes receiving individual copies of Dr. Liljedahl's book for book study/ planned professional learning. Educators will also practice and apply their learning through support from ongoing coaching and a collegial community of practice; this support is necessary to ensure successful changes in practice by educators as they grow in their understanding and strategic implementation of the 14 practices.

Buildings:

- Gladstone Area Middle School

Total Budget: \$5,000.00

- General Fund (Other)

Communication:

Method

- District Website Update
- Email Campaign
- MI School Data
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Minute Math Challenge	David Ballard	06/03/2021	05/01/2026	ONTARGET

Student Success

Status: ACTIVE

Summary: By May 2022, 75% or more of the district's schools will implement the identified student success measures.

Created Date: 06/16/2021

Target Completion Date: 05/31/2022

Strategies:

(1/1): "Building Thinking Classrooms in Mathematics" - Professional Learning and Application

Owner: David Ballard

Start Date: 06/16/2021

Due Date: 05/31/2022

Summary: Professional learning using Dr. Peter Liljedahl's "Building Thinking Classrooms in Mathematics". This book and related resources encompass 14 optimal practices identified, researched, and shared by Dr. Liljedahl. Each practice helps to create an ideal setting for deep mathematics learning to occur. When these research-based practices are combined, a teaching and learning environment is created with optimal conditions for learner-centered, student-owned, deep mathematical thinking and learning. Such conditions and practices have the power to transform mathematics classrooms. Educators will participate in frequent, ongoing professional learning which includes receiving individual copies of Dr. Liljedahl's book for book study/ planned professional learning. Educators will also practice and apply their learning through support from ongoing coaching and a collegial community of practice; this support is necessary to ensure successful changes in practice by educators as they grow in their understanding and strategic implementation of the 14 practices.

Buildings:

- Gladstone Area Middle School

Total Budget: \$5,000.00

- General Fund (Other)

Communication:

Method

- District Website Update
- Email Campaign
- MI School Data
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Minute Math Challenge	David Ballard	06/16/2021	05/31/2022	ONTARGET