

# James T. Jones Elementary School MICIP Portfolio Report

## Gladstone Area Schools

### Reading Proficiency

*Status:* ACTIVE

*Summary:* In ELA, 60% of all students will be proficient, as measured by NWEA, by 2025-2026 with 3% increase per year until goals are met.

*Created Date:* 05/11/2021

*Target Completion Date:* 06/30/2026

#### Strategies:

(1/1): MTSS - Literacy (Reading)

*Owner:* Dave Lindbeck

*Start Date:* 05/20/2021

*Due Date:* 06/30/2026

*Summary:* The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

#### *Buildings:*

- James T. Jones Elementary School

*Total Budget:* \$97,696.00

- Title I Part A (Federal Funds)

#### *Communication:*

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
All students are screened three times per year using the Acadience assessments. All students who score within the "well	Dave Lindbeck	05/21/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>below benchmark,” the “Below Benchmark” range, or who have a pocket deficit will be identified as needing reading support services in the classroom or Title1 program. These students are also progress-monitored frequently throughout the school year. Other students not meeting benchmark but don’t qualify for Title 1 services will be offered supplemental learning activities. Title 1 staff, classroom teachers are responsible. All students will be tested 3 times per year using the NWEA MAP assessments to see if students are reaching expected grade level RIT Norms. Principal and teachers will be responsible for ensuring this is completed.</p>				

## Student Success

*Status:* ACTIVE

*Summary:* By May 2022, 75% or more of the district's schools will implement the identified student success measures.

*Created Date:* 06/16/2021

*Target Completion Date:* 05/31/2022

### Strategies:

(1/1): MTSS - Literacy (Reading)

*Owner:* Dave Lindbeck

*Start Date:* 06/16/2021

*Due Date:* 05/31/2022

*Summary:* The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

### *Buildings:*

- James T. Jones Elementary School

*Total Budget:* \$97,696.00

- Title I Part A (Federal Funds)

### *Communication:*

#### Method

- District Website Update
- Email Campaign
- Social Media

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
Universal reading screening, academic testing, communication and parent involvement to boost reading skills, curriculum alignment of reading and writing materials, reading intervention as	Dave Lindbeck	06/16/2021	05/31/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
determined by acadience testing, small group instruction.				