

Cameron Elementary School MICIP Portfolio Report

Gladstone Area Schools

Written Behavioral Policies

Status: ACTIVE

Summary: By May 2022, Cameron Elementary School will have three written policies related to common area expectations for staff and student behavior.

Created Date: 06/02/2021

Target Completion Date: 05/31/2022

Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Sara Larson

Start Date: 08/01/2021

Due Date: 05/31/2022

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

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Buildings:

- Cameron Elementary School

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Parent Newsletter
- District Website Update
- Presentations
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
develop written policies using the Foundations	Kristina Hansen	08/01/2021	05/31/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
protocols for policy development				

Student Success

Status: ACTIVE

Summary: By May 2022, 75% or more of the district's schools will implement the identified student success measures.

Created Date: 06/16/2021

Target Completion Date: 05/31/2022

Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Kristina Hansen

Start Date: 09/01/2021

Due Date: 05/31/2022

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

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Buildings:

- Cameron Elementary School

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Parent Newsletter
- District Website Update
- Email Campaign
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The strategy is to write common area policies for student and staff behavior.	Kristina Hansen	09/01/2021	05/31/2022	ONTARGET