

June 21, 2018

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From the Dean of School



Happy Summer!

Please know that NH SAS test results will be mailed to parents today. You may recall the NH SAS test replaced the Smarter Balanced Test last spring.

Please remember that the building is closed (with the exception of specific appointments) for the next two weeks. The school will resume its summer business hours (Tuesdays-Thursdays from 9am-3pm) on July 10th, 2018.

I hope that you continue to have a great summer.

With gratitude,
Maureen Mooney
Dean of School

From the Board of Trustees

Next meeting on August 15, 2018 at 5:30pm.

Summer Assignments 2018

Summer assignments are starting to be posted. Please review each of your summer assignments for this fall. Don't forget to plan your time accordingly so you will not rush to hastily complete your work! Please contact Mr. Kline at c.kline@tfanh.org with questions. Thank you!

Select the Summer Assignment subject:

- [History](#)
- [Language Arts](#)
- [Math](#)

Summer Assignments are online at this site: "[summer assignments](#)".

From the Registrar: Course Selection for 2018-2019

Parents -

Below is the link for students to sign up for classes for 2018-2019. We ask that every student (or parent) that attended Founders this year or will be attending next year to fill out this form. **If you**

have a student who is not returning to Founders, there is a place to indicate that on this form. (You will not have to go through the entire Course Selection process - but you will not have to constantly hear reminders from us to complete the form.) There will be updated, detailed course descriptions loaded onto our website by Monday, June 11th, so it is fine if a student would like to wait until then to sign up for courses. The deadline to complete this form will be **Friday, June 22nd**. Starting on Tuesday, June 19th, the school will be calling parents of all students who have not yet responded to this form to remind them to complete it, so please try to have it done before that date.

https://docs.google.com/forms/d/e/1FAIpQLScZsdDqD6GWnmSbc6hwn75G9fZ-YBf1Bg2tw5_CJDVSwkgwNA/viewform?usp=sf_link

Thank you,
Greg McKenzie
Registrar

NOTE: If your student is not returning to Founders next year, please indicate this on the survey in the appropriate section. Thank you.

From the Registrar: Program of Studies

Parents -

The Program of Studies can now be found here:

https://docs.google.com/document/d/1ZLTI6QsWgj9JQDHvi_Yx6dZTxBCq7SKQ3YxqShLJvkl/edit?usp=sharing

and on the web site at: http://thefoundersacademy.org/about/curriculum/program_of_studies

Thank you,
Greg McKenzie
Registrar

School News

Class of 2019 PSAT/SAT Results

Dear Parents -

Below you will find the PSAT/SAT results for the Class of 2019. Here are some important points when looking over this:

- We have listed the number of participants for each test under the 1st chart. You will notice that only a fraction of the students take the PSAT 10 or the PSAT in the Fall of 11th Grade. The Grade 11 - Spring (SAT) test is the state-required test - which is why a much larger number of NH students took it. Since the state of NH set the testing date for the same day statewide, we can say that there are approximately 12,000 high school juniors in New Hampshire. (On the previous tests, some schools only have a select portion of their students take the test - sometimes only students in the advanced classes.)
- We now have a total average that is not only above the rest of the country, but also above the state of NH (which typically scores high).
- We had 100% of our students score above the benchmark in the English sections. Since all 15 of our juniors this year participated in the test, that means every one of the students in the class is college ready in the subject area. This is much higher than the rest of the state or the nation.
- For Math, while we are not where we want to be in terms of reaching that benchmark, we are catching up to the rest of the state (and higher than the nation's average). In fact, we had no one in our school score in the two lowest (out of 6) score groups. Most of our students who did not make the benchmark are approximately less than 5 correct questions away.

Class of 2019												
Total Averages						% Reaching Benchmarks in Both Subjects						
	Grade 8 - Spring	Grade 9 - Fall	Grade 9 - Spring	Grade 10 - Spring	Grade 11 - Fall	Grade 11 - Spring (SAT)	Grade 8 - Spring	Grade 9 - Fall	Grade 9 - Spring	Grade 10 - Spring	Grade 11 - Fall	Grade 11 - Spring (SAT)
Founders	XXX	XXX	XXX	1018	1036	1061	XXX	XXX	XXX	57%	30%	33%
State	XXX	XXX	XXX	958	1037	1035	XXX	XXX	XXX	45%	50%	40%
Nation	XXX	XXX	XXX	934	1014	981	XXX	XXX	XXX	38%	44%	30%
Founders Participants	XXX	XXX	XXX	14	10	15						
NH Participants	XXX	XXX	XXX	3,211	7,489	12,014						
English (ERW) Averages						% Reaching Benchmarks in English (ERW)						
	Grade 8 - Spring	Grade 9 - Fall	Grade 9 - Spring	Grade 10 - Spring	Grade 11 - Fall	Grade 11 - Spring (SAT)	Grade 8 - Spring	Grade 9 - Fall	Grade 9 - Spring	Grade 10 - Spring	Grade 11 - Fall	Grade 11 - Spring (SAT)
Founders	XXX	XXX	XXX	532	557	565	XXX	XXX	XXX	93%	90%	100%
State	XXX	XXX	XXX	483	525	521	XXX	XXX	XXX	70%	76%	67%
Nation	XXX	XXX	XXX	470	512	498	XXX	XXX	XXX	64%	68%	57%
Math Averages						% Reaching Benchmarks in Math						
	Grade 8 - Spring	Grade 9 - Fall	Grade 9 - Spring	Grade 10 - Spring	Grade 11 - Fall	Grade 11 - Spring (SAT)	Grade 8 - Spring	Grade 9 - Fall	Grade 9 - Spring	Grade 10 - Spring	Grade 11 - Fall	Grade 11 - Spring (SAT)
Founders	XXX	XXX	XXX	486	479	495	XXX	XXX	XXX	57%	30%	33%
State	XXX	XXX	XXX	475	511	513	XXX	XXX	XXX	48%	51%	42%
Nation	XXX	XXX	XXX	464	502	483	XXX	XXX	XXX	41%	46%	31%
% Not Reaching Benchmark in Either English or Math												
	Grade 8 - Spring	Grade 9 - Fall	Grade 9 - Spring	Grade 10 - Spring	Grade 11 - Fall	Grade 11 - Spring (SAT)						
	XXX	XXX	XXX	7%	10%	0%						
	XXX	XXX	XXX	27%	22%	31%						
	XXX	XXX	XXX	33%	30%	42%						

NAEP Participation

Below is the second correspondence we've received regarding our school's selection to participate in the NAEP testing for 8th graders in Math and Reading. This week the New Hampshire Department of Education assigned us **February 6th, 2019** as the testing date.



Frank Edelblut
Commissioner

Christine Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
TEL. (603) 271-3495
FAX (603) 271-1953

The Founders Academy Charter School
Principal Maureen Mooney
5 Perimeter Road
Manchester, NH 03103

Dear Principal Mooney,

I am pleased to inform you that your school has been selected to represent schools across the nation by participating in the 2019 administration of the National Assessment of Educational Progress (NAEP). NAEP is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects. It is administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education. As part of the NAEP 2019 program, students will participate in national assessments in science and pilot assessments in mathematics and reading. Science results will be released as The Nation's Report Card. Results from the pilots will ensure that future NAEP assessments continue to be a reliable measure of student achievement.

Most students will take the assessment on tablets provided by NAEP representatives. A subset of students will take paper-and-pencil versions of the science assessment. NAEP is administering the science assessment via both tablets and paper booklets to evaluate any differences in student performance. Each student will be assessed in only one subject and format.

For now, I am writing only to notify you of the assessment. Later in June, I will send you an assessment date via email. If the date presents a conflict for your school, we will work together to identify an alternate. Our goal is to schedule the assessment prior to the beginning of the school year so that you may include the assessment date on your 2018–2019 school calendar.

At the beginning of the school year, I will send you detailed assessment information and will ask you to identify a school coordinator and submit additional information. NAEP representatives will provide significant support to your school, bring all materials and equipment, including tablets, and administer the assessment. Outlined below is a broad overview of the assessment:

- **Subjects:** Mathematics and Reading
- **Grade:** 8
- **Tablet sessions:** Up to two sequential sessions of about 25 students each. Each session will last approximately 120 minutes (including transition time, instructions, and completion of a survey questionnaire).
- **Paper booklet sessions:** One session of about 12-13 students, lasting approximately 90 minutes, which must be conducted in a separate space from the tablet sessions.
- **Assessment administrator:** NAEP representatives
- **Assessment window:** January 28–March 8, 2019

More information about NAEP can be found in the enclosures listed below and at <https://nces.ed.gov/nationsreportcard/participating/schools.aspx>. If you have questions, please feel free to contact me by phone at (603) 271 – 3759 or via email at donna.dubey@doe.nh.gov.

In addition, please be aware that there is a voluntary survey included with the NAEP assessment. Per RSA 186:11, IX-d, school districts are required to adopt a policy governing non-academic surveys or questionnaires to students. The policy requires school districts to notify a parent or legal guardian of a non-academic survey or questionnaire and its purpose and make the surveys or questionnaires available, at the school and on the school or school district's website, for review by a student's parent or legal guardian at least 10 days prior to distribution to students. **The policy also must allow a parent or legal guardian to opt in to the non-academic survey or questionnaire either in writing or electronically.**

Our chief state school officer, Frank Edelblut, and your district superintendent, support NAEP and look forward to your school's participation. We know that we can count on you to help reach our goal of 100 percent participation.

Sincerely,



Donna Dubey
NAEP State Coordinator
NH Department of Education
101 Pleasant Street
Concord, NH 03301

Enclosures: *Facts for Principals* –
https://nces.ed.gov/nationsreportcard/subject/about/pdf/schools/2018_facts_for_principals_grade_4_reading_and_science.pdf

CC: Julie Couch, Assessment Administrator, NH Department of Education.

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The information each student provides will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, student responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about students. Electronic submission of student information will be monitored for viruses, malware and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

Founders Named Green Yearbook School

The Founders Academy uses [TreeRing](#) to print our yearbooks. This year we have been named a TreeRing Green Yearbook School! Since we sold 50 yearbooks, TreeRing will be working with their partner, Trees for the Future, to plant that many trees in our school's name.



Summer Camps at Founders! - Time is almost out!

Dear Parents,

Here is the [LINK](#) to the Summer Camp page on our website and to register for the different camps named below:

Middle School Prep

Learn how to ace middle school! The transition to middle school can be a tough one -- Middle School Prep will help make it smoother. Through fun activities we will learn about time and work management, organizational skills, note taking, and study techniques.

Learn how to keep an agenda and prioritize tasks. Students will learn how to organize a notebook / binder for success in class as well as note-taking and studying techniques. Appropriate for 6th, 7th, and 8th graders as well as high schoolers struggling with these skills.

Grammar Bootcamp

Grammar doesn't need to be an intimidating mystery! Through this course, students will become familiar with parts of speech, punctuation rules, and grammatical conventions so that they can take ownership of their own writing and communication as leaders.

This class will combine lessons with activities as we not only learn these important definitions and rules, but also apply them. This camp is appropriate for 6th, 7th, and 8th grade students.

Pre-Algebra & Algebra Skills Camp

In this camp, we'll focus on building and strengthening the math skills most important for the pre-algebra (Course 3) and algebra (Algebra 1) courses. A brief pre-test will be given to help identify which skills each student needs the most attention with, and then each day's lessons, discussions, and practice will be focused on them. As well, this camp will coincide with an entry-level arithmetic camp, so students can move to and from the two camps as needed (pending space availability) to focus on skills they need.

Students should be prepared with pencils, erasers, a basic scientific calculator (or better, but no phones/tablets), and any previous math work that shows which skills are needed. Anticipated topics

are exponents and roots; substitution; graphing foundations; solving simple equations; mathematical inverse operations; and word-problem solving skills, though it will highly depend on students' needs.

Best of Broadway

Through "The Best of Broadway" will present a staged performance of songs from famous Broadway musicals! All "campers" will sing (solos, duets, ensembles) and will work on stage movement even with some tap dancing! Some shows will be, "Forty Second Street"; "Cabaret", "The Phantom of the Opera"; "Carousel"; "Cinderella", and "All That Jazz".

Students are also welcome to bring in their own repertoire ideas!

The camp will run July 23 - 27 and a parent performance will be held on Friday July 27 at 3:00 pm. The class will be lead by Ms. Jane Cormier, and it will run 9:00 am - 3:00 pm each day. Campers should bring lunch, snack, and proper stage rehearsal clothes including stage shoes such as Capezio dance shoes. All ages are welcome (grades 6-12). For more information, contact j.cormier@tfanh.org.

Lucky Numbers

This math camp is an opportunity for middle-school students (Grades 6-8) to review and improve their math skills over the summer season.

Each day we will complete a fun and challenging activity requiring one of the major math skills needed for success in middle-school. These topics will be based on the needs of the students enrolled. Students who have mastered the middle school skills will be given the opportunity to experience algebra concepts.

Volunteer Opportunities/Donations/Fundraising

Mr. Kline's Donors Choose - ALMOST FUNDED

Mr. Kline is looking to obtain three Chromebooks to use in his classroom. His project only needs about \$300 more!

Donate here:

<https://www.donorschoose.org/project/bring-our-history-class-into-the-21st-ce/3288974/>

Other

School Calendar

Regularly check the school calendar online link: <http://www.thefoundersacademy.org/calendar>

NOTE: Dates are continuously added and possibly changed throughout the year. Please check the online school calendar regularly.

Founders on Social Media!

Be sure to follow Founders on **Facebook** here:



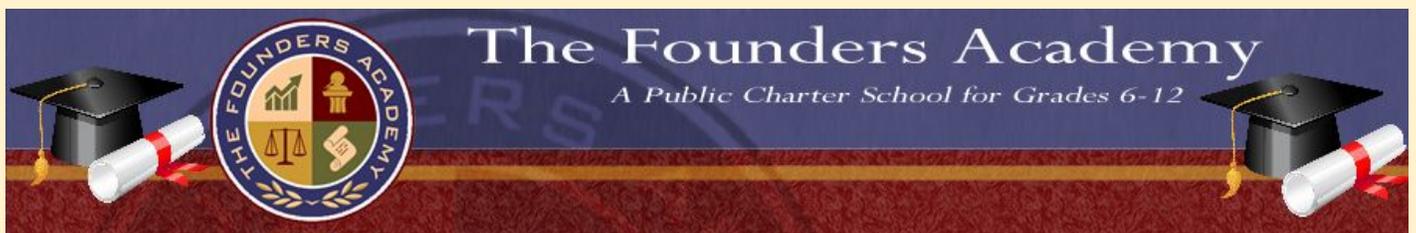
Founders' Facebook **Carpooling** Group: <https://www.facebook.com/groups/123952141583545/>

Founders' Facebook **Volunteering** Parents Group:
<https://www.facebook.com/groups/1527282857342512/>

Be sure to follow Founders on **Twitter** here:



Check out Founders **Youtube** Channel here:



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