

## **Title I, Part A School-Parent Compact**

Gateway Elementary and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

At school, the principal and teachers work with students and their families to support students' successes in meeting or exceeding Common Core standards in English Language Arts and Math. Some of our key commitments to connect with families are to:

- Provide high quality curriculum and instruction aligned with the Common Core State Standards.
- Meet annually with parents to discuss Title I requirements and funds.
- Conference with parents/families (November) or arrange conferences at a mutually agreed time.
- Provide volunteer opportunities.
- Communicate behavioral and academic progress through the use of daily folders and trimester report cards.
- Teach and model Gateway's Whole Brain 5 rules and school-wide expectations of Be Respectful, Be Responsible, Be Safe, and Be Kind.
- Analyze student data in grade-level collaborations to monitor student progress and drive instruction.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

(D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Gateway School parents joined staff to develop the following ideas about how families can support students' success through the following commitments:

- Ensure students attend school every day, arriving on time for morning routines at 8:00 am.
- Use school resources (folders and classroom letters) to remain informed.
- Communicate with the teacher by reviewing school-to-home daily correspondence.
- Provide a regular time and place for homework and completion of school assignments.
- Support, reinforce, and model school rules and expectations.
- Return necessary materials/forms in a timely manner.
- Involve students and parents in home activities that foster improvement of reading and math skills.
- Contact the office for additional parent/teacher conferences as needed.
- Update emergency information, addresses, and phone numbers immediately as changes occur.

Gateway Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate through the year are:

- Classroom newsletters through Parent Square and emails that are communicated in the families home language.
- Phone calls/Parent Square messages with the district translator available.
- Classroom visits to observe activities.
- Parent-Teacher Conferences: November 14-18, 2022 and March 7-10, 2023 (as needed) to discuss individual student achievement as related to the School-Parent Compact form.

This Compact was established by Gateway Elementary on October 13, 2022, and will be in effect for the period of the 2022-23 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: November 14, 2022.

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Margaret H. Bergens, Gateway Elementary School LEA

**Name and Title of Authorized Official**

*Margaret H. Bergens*

**Signature of Authorized Official**

October 13, 2022

**Date** *Oct. 13, 2022*

California Department of Education  
April 2020