

**Sierra Sands Unified School District
Gateway Elementary School**

Parent/Student Handbook

2021-2022



**501 S. Gateway Blvd.
Ridgecrest, California 93555**

gateway.ssusd.org

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PRINCIPAL'S MESSAGE/WELCOME TO PARENTS

Welcome to Gateway Elementary School! We are dedicated to providing the best possible education for your children. It is our desire that communication between home and school is open and effective. Please read this booklet carefully as it provides pertinent information.

SCHOOL MISSION STATEMENT

At Gateway Elementary, parents and staff work as a team to create a safe and orderly learning environment for all students. We enable our children to acquire life-long skills that will help them to interact positively with others, build confidence and self-esteem, act responsibly and achieve their highest academic potential.

PURPOSE OF TITLE 1

Gateway Elementary receives Title 1 funding. This funding is used to supplement the school's existing instructional programs to provide additional opportunities to increase academic achievement in English Language Arts and Mathematics; to provide professional development opportunities for staff members, and to provide parents with opportunities to learn and to be involved.

Title I School-Level Parent and Family Engagement Policy Gateway Elementary School

Gateway Elementary has developed a written Title I parent and family engagement policy with input from Title I parents and family members. Parents are asked to review the policy and provide input for revisions to the policy in a variety of venues, including the annual Title 1 meeting. Input is processed through the School Site Council during meetings held during the fall. The policy is distributed to parents and family members of Title I students by mail or through parent-teacher conference opportunities. This policy can be located on the Gateway school website. Parents new to the school are provided a copy during the registration process. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c),-(g) inclusive].

Office Hours

**7:00 am - 4:00 pm
(760) 499-1850**

School/District Calendar is posted at www.ssusdschools.org

Board of Trustees

Board President	Mike Scott	mscott@ssusd.org
Vice President	William Farris	bfarris@ssusd.org
Board Member	Kurt Rockwell	krockwell@ssusd.org
Board Member	Tim Johnson	tjohnson@ssusd.org
Board Member	Chad Houck	chad.houck@ssusd.org

Sierra Sands Unified School District Administration

Superintendent	Dr. Dave Ostash	499-1600	dostash@ssusd.org
Assistant Superintendent Curriculum and Instruction	Michelle Savko	499-1640	msavko@ssusd.org
Assistant Superintendent Human Resources	Bryan Auld	499-1620	bauld@ssusd.org
Assistant Superintendent Business Services	Pamela Smith	499-1604	psmith@ssusd.org
Executive Director Special Education Services	Paul Delbick	499-1702	pdelbick@ssusd.org

Gateway Staff Directory

Title	Name		
Principal	Margaret Bergens		
Office Manager	Bambi Riden	Attendance Clerk	Lacie Whitfield
Counselor	Reysheen Mason	Intervention/Collaboration Teacher	Katie Benadom
Speech Teacher	Adrienne Jackson	Preschool Speech Teacher	Jessica Constable
Special Education Teacher	Andrea Palma	Special Education Para	Jennifer Smith
SDC Preschool	Stacy Harvey	Emma Godinez	Casey Lovato
Kindergarten	Natalia Casco	Maryah Kirschenman	Carla Metelko (TK/K)
1 st Grade	Blair Sanford	Hope Silva	Kelli Sarrett
2 nd Grade	Ann Lusher	Rhonda Hill	
3 rd Grade	Christine Cline	Kaley Livker	
4 th Grade	Jaymi Decker	Ellen Price	
5 th Grade	Judith Bal	Cassidy Northrup	
Library	Miley Mower	Computer Lab	Monica Wallace
Title 1 Paraprofessional	Kimberly Sorge	VocoVison Paraprofessional	Angela Calderon
Cafeteria	Kelley Cropley		
Noon Duties	Elenita Cananoy Lori Perry		Amanda Murphy Trinity Jacobs
Custodians	Yolanda Falla	Shelley Jo Lea	
Paraprofessionals	Jennifer Kleeger Solmar Lugo Brendalie Mastrogiovanni	Elena Talimalie-Woods Traci Wombold	Lauren Alonge Patrice Sealy Martha Villa

ATTENDANCE INFORMATION

Attendance: Getting your child to school on time and ready to learn is a critical component of your child's success in school.

Excessive excused absences, unexcused absences, and/or tardies may result in a referral of the student and parent to the School Attendance Review Board (SARB).

Absences Due to Illness: Parents should phone the school on the day of the absence to report the illness. Parents may also provide a note of explanation with the student(s) when they return to school. If prolonged absence will be necessary, the school should be notified so that arrangements may be made for helping the student keep up with classwork if he/she is able.

Excused Absences Per California Education Code Section 48205

A pupil shall be excused from school when the absence is:

- 1) Due to his or her **illness**.
- 2) Due to **quarantine** under the direction of a county or city health officer.
- 3) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
- 4) For the purpose of attending the **funeral** services of a member of his or her **immediate family***, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
- 5) For the purpose of **jury duty** in the manner provided for by law. [Must be approved in advance]
- 6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
- 7) Due to an appearance in **court**
- 8) Due to observance of a holiday or ceremony of his or her **religion**, attendance at religious retreats [Not to exceed **four hours** per semester; must be approved in advance at least one day prior to requested release]
- 9) Due to attendance at an employment conference [Must be approved in advance]
- 10) Due to the need to secure proper immunization. [No more than 5 days]
- 11) Due to attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
- 12) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.

* Members of the immediate family, as used in this section, means the mother, father, grandmother, grandfather, or any relative living in the immediate household.

Note: A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

Absences For Other Than Illness: If it is absolutely necessary that a student miss school for something other than an illness, send a note to the school in advance giving the reason and time. If the student will be leaving school during the school day and will be met by someone other than the parents, a note should state who that person will be.

Every effort should be made to schedule doctor and dentist appointments for after-school hours. If family outings and vacations, while school is in session, are scheduled; these absences are recorded as unexcused.

Tardies: Late students often miss the focus of the day or lesson and disrupt the flow of the lesson for other students. When students are late for school, they have to check into the office before going to class. Parents will be notified if a student has continual tardiness and will be asked to follow through with a program to increase punctuality. Repeated tardiness can be grounds for revocation of intra or inter-district transfer requests and continuous enrollment.

Study Contracts: When a student knows he will be away from school **for at least 3 days**, the school can assign work through a Study Contract. If the work is completed and the Study Contract is fulfilled, the student will receive credit for being in school. Parents must inform the office at least 48 hours in advance to receive their child's work unless it is an emergency.

Appointments: If your child needs to leave school for an appointment, please send a note with the student in the morning or call the front office at 760-499-1850. Sign your child out at the school office before taking him/her out of class.

Excessive Absences/Truancy (Ed. Code 48260, 48262)

Sierra Sands Unified School District (SSUSD) maintains high expectations for student attendance, but we also recognize that students may miss a few days/hours during the school year due to illness or family emergencies. For this reason, SSUSD has established guidelines for satisfactory student attendance. In the event a student falls short of these expectations, written attendance letters will be sent to the student's parent/guardian. An unexcused absence is an absence or tardy more than 30 minutes that is not defined as an excused absence under California Ed. Code 46010, 48205.

- If a student incurs 3 unexcused absences, the parent/guardian will receive an Attention2Attendance (A2A) letter documenting the child's attendance. An appointment or other form of contact will be made with the child's parents to identify the causes of such absences and to discuss how the school can work with the family to support the child's success in school, including regular attendance.
- Upon incurring the 5th unexcused absence, the parent/guardian will receive a second A2A letter documenting the child's attendance and an appointment with our staff will be scheduled to discuss the child's continued absence, ways that we can support your family, and develop an attendance improvement plan for the student.
- Upon incurring the 7th unexcused absence, the parent/guardian will be asked to report to our Student Attendance Review Board (SARB). Continued family support will be given and a structured plan for attendance will be created.
- Excessively excused absences will also generate an A2A letter.
- Absences that occur due to COVID-19 quarantine are reflected with a study contract that is completed and returned on time.

The principal or designee can, at any time, request consultation and intervention by the SARB for habitual absences or truancy issues.

Chronic Absenteeism

Students are considered chronically absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school. Parents will be notified with an A2A letter and a conference will be scheduled.

Excessive Late Arrivals, Early Departures, or Late Student Pickups

Students who are regularly arriving late to school or leaving early are also at risk of poor academic performance. For students who are habitually missing a portion of the instructional day, notification letters will be sent as outline above, follow the thresholds outlined below:

- Students incurring 3 tardies will receive an attendance letter 1.
- Students incurring 6 tardies will receive an attendance letter 2 requesting a meeting with the principal or designee. An attendance improvement plan will be designed.
- Students incurring the 12th tardy will generate the need for a review of parents' attempts to implement the attendance improvement plan as agreed by parents and principal.
- Subsequent attendance issues may be referred to SARB.

Families are also reminded that the curriculum embraces a wide variety of integral subject matter and teachers spend a significant amount of time to ensure that all portions of the school day are equally important to the student's growth and master of learning. When a student leaves early, the student is missing out on integral learning experiences which adversely impact the student's success and their ability to be a contributing member of the learning community.

Accordingly, if a student develops patterns of early departures, parents will be scheduled to meet with the principal or designee to develop an attendance improvement plan. Our goal is to have your child in school for each full day of instruction.

Early Arrivals

The gates open at 7:45 am and close at 8:00 am. The front office gate closes at 8:05 am. Students need to go through the office if they are late and get a tardy slip before going to class. For Late Start Wednesdays, the gates open at 8:15 am and close at 8:30 am. The front office gate closes at 8:35 am.

Late Student Pickups

Students must be picked up 15 minutes after the dismissal bell.

PARENT COMMUNICATION / PARTICIPATION

Parent Square: Each Sunday or the first day of the school week, you will receive a message from Parent Square giving updates on school events. Please know that if you choose to "opt out" of these messages, we will not be able to contact you using this system in the event of an emergency.

School Website: Please visit our website at gateway.ssusd.org [Gateway Elementary Home Page](http://gateway.ssusd.org) (<http://gateway.ssusd.org>) to learn about our school as well as our upcoming events.

School Visitations/Visitor Registration: The Board of Trustees encourages parents/guardians and interested members of the community to visit the schools and view the educational program. To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be arranged with the teacher during non-instructional time.

To ensure the safety of the students and staff and avoid potential disruptions, all visitors must register in the school office immediately upon entering any school building or grounds when school is in session.

For purposes of school safety and security, the school requires all visitors to display their identification badges while on the school premises.

No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission (Education Code 51512).

Parent/ Teacher Conferences: Parent/teacher conferences are scheduled twice during the year for students. In the fall they are held at the end of the first trimester in November for all students and again in the spring at the end of the second trimester in March on an "as needed or requested" basis. The School District schedules minimum days during conference week so teachers may have sufficient time to meet with the parents. The average length of a conference is 20 minutes and involves reporting progress and creating goals for students. Parents and teachers are encouraged to set up additional conferences as the need arises during the year.

Complaint Procedures: The school follows the procedures outlined below to address parent concerns and complaints.

Please use the following steps if you have a concern:

1. Classroom concerns should first be brought to the attention of your child's teacher. Please call the teacher to explain your concern. Small concerns may be addressed by a phone call; larger concerns are better addressed in a conference.
2. If the classroom concern is not satisfactorily addressed with the teacher or the concern is a school-level concern, please call the school administrator. Small concerns may be addressed by a phone call; larger concerns are better addressed in a conference.
3. If the concern is not satisfactorily addressed with the school administrator, the parent may schedule a meeting with a district representative.

The District assures that students, employees, parents, or guardians of its students, school, and district advisory committees will not be discriminated against. Unlawful discrimination complaints may be filed using the Uniform Complaint Procedure. A brief description is in the District's Rights and Responsibilities Handbook at ssusd.org A copy of the procedure is also available at the District Office from the Human Resources Department.

Volunteers: We strongly encourage and wholeheartedly welcome parents at our school! Following is a list of various programs in which you can help: Limited due to COVID-19 procedures.

Parent Group
Classroom Volunteers
Positive Behavior Intervention Support Days
Book Fair
Box Tops for Education
Teacher Appreciation Day

SAFETY

Student Safety: The Board of Trustees places a high priority on safety and on the prevention of student injury. Principals and staff are responsible for the conduct and safety of students from the time they come under school supervision until they leave school supervision, whether on school premises or not.

Emergency Cards: Student emergency cards must be kept current. If a student becomes ill or is injured at school, we must have a phone number where we can reach the parent, guardian, or a designated substitute. Your child will not be released to an adult unless the adult is on the emergency card.

Office Telephone: The office telephone is for **emergency** use only. Please make after-school arrangements with your child in advance. The office staff is not permitted to interrupt classroom instruction to relay messages to students. Emergency situations should be communicated to the principal and necessary actions will be taken to ensure appropriate communication occurs.

Safe Arrival and Departures: The Ridgecrest Police Department and our school officials work closely to plan for the safe arrival and departure of students. We are asking for your support and help in the safe loading and unloading of children. Assist us in teaching your child to use the crosswalks when coming to school and leaving school. Teach your child to walk, not run, in the crosswalk and to only cross when the supervisor has indicated it is safe to cross.

Do not stop your vehicle in the crosswalk, bus zone (on Gateway Blvd.), or **carpool lane** (in front of the school) to deliver or pick up your child. California State law prohibits stopping in a designated crosswalk or parking in an area painted red.

Do not leave your vehicle unattended in the loading and unloading zones.

The bus lane is for buses only. Do not use it for drop-off or pick-up.

The carpool lane is for drop-off only. Do not park and leave your car.

Parking Areas

Parents are welcome to park in the Gateway parking lot and areas next to the school that are not marked in red, white, yellow, or the carpool zone located in the parking lot. Handicapped parking is marked and located in the Gateway parking lot. The marked handicapped area located in front of the office area (on Gateway Blvd.) is a loading and unloading zone for students with disabilities. This area is marked with signage.

Accidents: If a serious injury occurs on the school grounds or on the bus, parents will be notified and asked to pick up the child for their own observation or examination by their family physician. Parents will be promptly notified of all injuries not considered minor. It is critical that parents/guardians keep the emergency card up to date. If the accident is serious the school will call 911 and notify the parents immediately.

Emergency Situations: The School District has plans and preparations for major emergency situations. Our staff has been trained and drills are held regularly to make certain that the students understand emergency procedures. Please inform your children that they are as safe at school as they are at home in a serious emergency. School buildings have been designed with safety in mind and inspections are made regularly to remove possible hazards.

Our primary concern in the event of an emergency is the safety and welfare of the students. Please instruct your children to obey the directions of their teachers and follow the directions of the bus driver if they are on the bus. If walking or riding a bicycle, your child should continue toward their destination when an emergency situation develops.

Your cooperation is asked in an emergency:

Please avoid calling the school. Telephone lines will be needed for emergency situations.

Please avoid driving to school. Streets should be as open as possible for emergency vehicles.

In the event of an emergency, the following communications will be used:

-announcements will be made on all local radio stations: KLOA 1240 AM and 104.9 FM, KZIQ 92.7 FM and 1360 AM, KSSI 102.7 FM, and KRAJ 100.9 FM

-Parent Square will be used

-or refer to our [SSUSD Home Page](#)

The school will utilize a mass calling system to update you with key information regarding the situation.

Animals on Campus: Due to health and safety reasons, animals are prohibited from being on the school campus during, before, or after school hours. The only exception are Seeing Eye guide dogs.

CAFETERIA

Breakfast & Lunch/ National School Breakfast/Lunch Program: Sierra Sands Unified School District is a sponsor of the National School Lunch Program and the School Breakfast Program. Our department's goal is to provide nutritious meals, thereby increasing children's ability to learn. To accomplish this goal the Sierra Sands Child Nutrition Department develops and promotes high-quality meals, designed to provide our students with a significant portion of their daily nutritional needs. Menus are planned to ensure children receive the necessary balance of calories, fiber, and nutrients that will enable them to learn and grow.

The Nutrition Services department is made up of a team of food and nutrition professionals that are dedicated to student's health, well-being, and ability to learn. We support learning by promoting healthy habits for lifelong nutrition and fitness practices.

Meals, foods, and beverages sold or served at schools meet state and federal requirements which are based on the [USDA](#) Dietary Guidelines. We provide students with access to a variety of affordable and appealing foods that meet the health and nutrition needs of students.

Substitutions/Modifications for Medical or Dietary Need: The Food Service Department provides substitutions or modifications in school meals for students with disabilities when that need is supported by a statement signed by a licensed physician. Food substitutions may be made for individual children who do not have a disability, but who are medically certified as having a special medical or dietary need. Such determinations are made on a case-by-case basis upon the submission of a signed medical statement. The school emergency card does not replace the signed medical statement form. The medical statement form is available at school

offices and on the district website. If a medical statement is already in place for your child, please provide us with an updated document as soon as circumstances change.

Lunches from Home and Snacks: We strongly urge parents to incorporate healthy food choices in packed lunches from home. Please save any candy or sodas to be consumed after school at home.

ILLNESS, INJURY, AND GENERAL MEDICAL INFORMATION

Medication: Schools may not legally administer medication to pupils—whether it is a prescription medicine or simply aspirin—except upon written parental request. State law requires parents to notify the school when a pupil is taking any medicine on a long-term basis to help the school deal with a child should the medication affect behavior. The specific medicine taken, current dosage, and name of supervising physician must be reported to the school office manager. The office manager should be notified of other chronic conditions that might affect a pupil's behavior or require special handlings such as diabetes or severe allergic reactions.

If a pupil is taking prescribed medicine that must be taken at school, the parent must submit two forms that will allow the school to assist the student. One form, signed by the physician, specifies the medication, dosage, and administration procedure. The other, signed by the parent, requests the school's assistance in the administration of the medication. Forms are available at each school. The parent must bring the medicine in its labeled container from the pharmacy to the school office where it will be kept for the child.

If a pupil has an occasional need for over-the-counter medication, the parent may take the child home or bring the medicine to school. If a child has a chronic symptom and needs medication on a more regular basis, parents may bring the medicine to school in its original container with an explanatory note so the pupil may take it as needed. All such medication must be left at the school office. Students may carry and use sunscreen without a doctor's note or prescription, and may also wear sun-protective clothing. [E.C. Section 35183.5]

Illness and Injury at School: Every school has a room where an ill or injured pupil can lie down. The school will contact the parent to have the child picked up. An ill pupil cannot be released without parent's permission. Every pupil must have on file at the school an emergency information card listing the family's choice of doctor and noting where parents or another responsible adult (s) can be reached in case of emergency. It is very important that this card is returned to the school promptly after the pupil brings it home for his/her parent to complete and sign.

Temporary Disabilities: Individualized home and/or hospital instruction for pupils with temporary disabilities that do not allow them to participate in their regular school program is available. The school district in which the home, hospital, or health facility is located has primary responsibility for instructing the pupil. The parent or guardian is responsible for notifying the district in which the health facility is located of the pupil with a temporary disability.

STUDENT CONDUCT

Gateway Elementary maintains four universal expectations for students for behavior.

UNIVERSAL EXPECTATIONS:

- 1) Be Respectful
- 2) Be Responsible
- 3) Be Safe
- 4) Be Kind

Monthly assemblies and rewards center around teaching the four universal expectations and rewarding demonstration of the expectations. Students who demonstrate the four universal expectations receive a Gator ticket, which reinforces the desired behavior through praise, a ticket drawing, or an invitation to monthly PBIS (Positive Behavior Intervention Support) Reward activities.

SCHOOL-WIDE EXPECTATIONS: These expectations ensure a safe and respectful environment for all students and adults. Examples of safe behavior are:

1. Respecting the rights and properties of others.
2. Keep your hands and feet to yourself at all times.
3. Showing respect for, and following the directions of adults on campus.
4. Walking within classrooms, walkways, and cement areas.
5. Entering a classroom only when an adult is present.
6. Using appropriate language.
7. Using the bathroom facilities properly.
8. Playing games according to the rules and in a sportsmanlike manner.
9. Using playground equipment properly as instructed.
10. Playing only in designated areas.

CONSEQUENCES OF VIOLATING EXPECTATIONS/RULES:

The particular consequence(s) administered will be based on: (a.) The nature of the infraction, (b.) The policies of the school, (c.) The attitude of the student, (d.) The disciplinary history, or (e.) Other relevant information.

One or more of the following consequences may be applied:

1. Restoration to the community and community member(s)
2. Loss of privileges and/or participation
3. Student and/or parent conference
4. Student Success Team/counseling referral
5. Suspension (either on or off campus) from class and/or school
6. Payment for damages or restitution
7. Law enforcement notification
8. Expulsion

CLASSROOM EXPECTATIONS: Based upon Whole Brain Learning. Expectations are explicitly taught and modeled in the classroom and at school-wide assemblies.

1. Follow directions quickly
2. Raise your hand for permission to speak

3. Raise your hand for permission to leave your seat
4. Make smart choices
 - a. Glorious kindness
 - b. Leadership
 - c. Courage
 - d. Invincible Grit
 - e. Creativity
5. Keep your dear learning community happy
6. Diamond Rule: Keep your eyes on the target, please.

DRESS CODE: In accordance with District Policy, students shall wear clothing appropriate for the promotion of an effective educational program that provides for student safety and health and avoids distraction to the educational process. A student who goes to school without meeting minimum guidelines or without proper attention to personal cleanliness or neatness of dress may be sent home to be properly prepared for school.

- ❑ Designs, words, symbols, pictures must be appropriate for school (i.e. no profanity or sexual content, explicit or implied).
- ❑ No solicitation of drugs, alcohol, tobacco, gangs, or potential safety hazards may be worn.
- ❑ No apparel, jewelry, accessory, notebook, or manner of grooming which, by virtue of its color, arrangement, trademark, or any other attribute, denotes membership in gangs that advocate drug use, violence, or disruptive behavior.
- ❑ Tops must cover the midriff of the body, even when the arms are raised. The entire upper body including the back must also be covered. A “see-through” top is not enough to cover a bare midriff. Undergarments must be covered.
- ❑ Necklines must be high enough to provide appropriate coverage. Staff will conservatively determine “appropriate coverage.”
- ❑ Dresses and tops must have a strap that is at least 1” wide. Straps must be solid, no lace or see-through. Two smaller straps totaling 1” is not acceptable.
- ❑ No tank tops with large armholes allowed.
- ❑ Dresses, skirts, pants, and shorts must cover undergarments and personal body parts at all times including while bending over.
- ❑ Foot attire may not be backless and must be safe and course-appropriate.

Any dress that distracts from learning such as facial make-up and body jewelry other than earrings is discouraged.

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The California Assessment of Student Performance and Progress, or CAASPP, is the state academic testing program. CAASPP is a system intended to provide information that can be used to monitor student progress on an annual basis and ensure that all students leave high school ready for college and career. The CAASPP assessment system encompasses the following assessments:

- Smarter Balanced Summative Assessments for English Language Arts (ELA) and mathematics in grades 3 through 8 and 11;
- California Alternate Assessment (CAA) for ELA and mathematics for eligible students in grades 3 through 8 and 11;
- California Science Tests (CAST) for Science in grades 5, 8, and once in high school;
- California Alternate Assessment (CAA) for Science for eligible students in grades 5, 8, and once in high school;
- California Spanish Assessment (CSA) for eligible students in grades 3-12.

Starting in the Spring 2019 CAASPP administration, the California Department of Education (CDE) stopped printing CAASPP Student Score Reports (SSR) for parents. Hence, parents/guardians will no longer receive their child's CAASPP SSR by mail. Parents will be able to access their student's electronic CAASPP SSR in the Parent Portal. If you do not have a Parent Portal account, we encourage you to create one soon. Because of school closures in the spring of 2020 due to COVID-19, the CDE suspended CAASPP testing for the 2019-20 school year. Therefore, 2019-20 CAASPP SSRs will not be available in the Parent Portal.

CAASPP SSRs will include an overall score and a description of the student's achievement level for ELA and mathematics. The CAASPP SSR includes Early Assessment Program (EAP) status for students in grade 11. EAP scores provide an early indication of readiness for college-level coursework. Score reports for students in grades 5, 8, and 11 will include Science test results. Students who take the CSA will get a separate report.

As the parent or guardian, you have the option of excusing your child from any part of the CAASPP program. If you would like to excuse your child from the test, you must submit your request in writing to the school. Please let the school know as soon as possible so the school can make alternative arrangements for your child.