



NASHOBA REGIONAL SCHOOL DISTRICT

District Office

Grade 2 Report Card

School Year: 2019-2020

ATTENDANCE			
	T1	T2	T3
Days Absent			
Days Tardy			
Days Dismissed			

Student:

Teacher:

	T1	T2	T3
Social Behavior and Work Habits			
Cooperation			
Collaborates effectively with peers and adults			
Resolves conflict in a respectful manner			
Assertion			
Demonstrates self-advocacy skills			
Takes risks with ideas and experiences			
Actively participates in discussions			
Contributes to classroom activities			
Perseveres in challenging situations			
Responsibility			
Follows school and classroom rules			
Uses time effectively			
Manages classroom routines and transitions			
Organizes school and personal materials			
Accepts responsibility for choices and behavior			
Empathy			
Respects the rights and feelings of others			
Self-Control			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			

SOCIAL BEHAVIOR AND WORK HABITS SCALE	
M	Meets expectations
I	Inconsistently meet expectations
S	Seldom meets expectations

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Classroom Teacher Comments

Trimester 1

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Trimester 2

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Trimester 3

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STANDARD SCALE	
4	Student demonstrates mastery of the grade level standard independently.
3	Student is approaching mastery of the grade level standard independently .
2	Student is progressing toward the grade level standard with additional instruction and support .
1	Student is beginning to progress toward the grade level standard with additional instruction and support .
NA	Standard not assessed this trimester.

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Student:	Teacher:	T1	T2	T3
Speech, Listening, and Language				
Participates in collaborative conversations				
Demonstrates effort				
Reading				
Retells and describes stories				
Understands the main purpose in an informational text				
Knows and applies grade level phonics and word analysis skills in decoding words				
Reads grade level-text with sufficient accuracy				
Reads grade-level text with purpose and understanding				
Demonstrates effort				
Writing				
Demonstrates an understanding of the conventions of capitalization and punctuation when writing				
Demonstrates command of the conventions of spelling when writing				
Writes opinion pieces				
Writes informational pieces				
Writes narrative pieces				
Demonstrates effort				
Mathematics				
Solves word problems involving addition and subtraction within 100				
Adds within 20				
Subtracts within 20				
Uses place value understanding and properties of operations to add and subtract				
Demonstrates an understanding of time				
Demonstrates an understanding of money				
Uses and demonstrates knowledge of shapes and their attributes				
Represents and interprets data				
Demonstrates effort				
Science, Technology, and Engineering				
Maps and describes Earth's landforms and bodies of water				
Model and compare how plants and animals depend on and adapt to their surroundings				
Investigates and analyzes evidence related to properties of matter				
Demonstrates effort				
History and Social Sciences				
Locates all of the continents on a map of the world				
Locates the current boundaries of the United States				
Describes how geography impacts the life of people living in that region				
Gives examples of the rights and responsibilities that students, as citizens, have in his/ her school				
Understands chronological order related to student's life				
Understands that Americans come from many places and bring with them unique traditions and customs				
Understands the relationship between producers and consumers and goods and services				
Demonstrates effort				

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Student:

Teacher:

Art	T1	T2	T3
Understands and applies media, techniques, and processes			
Demonstrates appropriate knowledge of the elements and principles of design			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1: Chiara puts effort into her projects and is a pleasure to have in class.			
T2:			
T3:			

Music			
Demonstrates appropriate singing voice			
Demonstrates understanding of beat, rhythm, and notation symbols			
Demonstrates appropriate instrumental technique, rhythmic accuracy, and expression			
Describes and responds to basic elements of music			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

Learning with Technology			
Demonstrates the safe and ethical use of technology			
Demonstrates basic technology skills			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Student:

Teacher:

	T1	T2	T3
Health			
Identifies how healthy behaviors affect personal health			
Lists/matches/shows ways to prevent communicable diseases and common childhood injuries			
Labels/identifies why it is important to seek safe and health-enhancing activities to reduce risk of injury			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

	T1	T2	T3
Physical Education			
Demonstrates competency in motor skills			
Demonstrates understanding of fitness concepts			
Demonstrates cooperative behavior in group settings			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

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