



Superintendent Report February 10, 2021

1) WCSA Scholar

Congratulations to Miranda Clack, a Senior at NRHS from Stow. Miranda has been awarded the Worcester County Superintendents' Association(WCSA), Scholar Award.

Three Academic Accomplishments

1. She participated in a rigorous academic course load with all AP and Honors level courses, earning a 4.96 Weighted GPA, which is the highest GPA we have ever seen at Nashoba.
2. She scored in the 99th percentile for her ACT exam.
3. She attended the "Sustainable Summer on Environmental Entrepreneurship" at Dartmouth College

Non-Academic Accomplishments

Miranda took the challenging initiative to start a non-profit organization, "Cones for the Climate." This non-profit company designs sustainable t-shirts promoting environmental change where the profits are donated to environmental groups such as OARS, an organization that maintains and cleans the Assabet, Sudbury and Concord rivers. Miranda has been to countless workshops and conferences promoting her organization and their efforts. Miranda has her own podcast for her non-profit which raises awareness about climate change. In addition to her non-profit work, Miranda is a talented and accomplished classical pianist. She is also an artist, spending a significant amount of her spare time in the art studio specializing in oil painting, ink, and printmaking.

(Standard 1)

2) Mascot Update

The NRHS Athletic Director and Administration continue to meet with the consultant leading the efforts, Jake Messier, to review, consult and consider the character depictions of a potential new mascot. The team is currently setting up dates for student voice sessions.

(Standard 2, 3)

3) NRHS Principal Search Update-

The search process has moved forward three finalists for further consideration. Each candidate has now taken part in various activities and meetings. Director of HR, Ann Marie Stoica, will provide an update.

(Standard 1, 2, 3, 4)

4) **COVID Update/Potential Instructional Changes**

The administration continues discussion regarding potential, increased return to limited onsite instruction. We have been meeting at length mapping out various scenarios, particularly for our K-1 students. We have been working on a survey that will go out to families of our young learners looking for feedback and interest in a fuller return model later in this school year.

Ongoing discussion is also occurring in parallel discussion regarding the potential for a more robust full return for the new school year. At this time, however we do not have a sense of direction from the state level. We are examining various instructional models and are reflecting on our current models as we look to improve and refine our efforts.

(Standard 1, 2, 3)

5) **Teaching and Learning Update**

The latest edition of the Department's [DOWNLOAD](#) is now available. This edition focuses on Health and Wellness updates, tips and tricks in the Asynchronous learning environment and an update for our March 5 day of professional development.

(Standard 1, 4)