



Superintendent Report November 4, 2020

1. **MSBA**

Our efforts to move the potential NRHS project forward have continued over the course of the last two weeks. This last Friday represented a pivotal day in our process as we moved forward with information submissions, per MSBA's next steps in our Eligibility Period. We submitted required town and school district data. We also submitted an Educational Profile Questionnaire, and a document that extends the Educational Profile that we have been collectively working on with school personnel for the last year.

We met with a number of individuals who had requested to be considered for membership on the NRHS Building Committee. These meetings reaffirmed what we already knew, that our three communities are filled with incredible individuals who possess a strong sense of service to our district and communities. We genuinely enjoyed our conversations with these individuals, and the selection process was not an easy one. We know that we will have a number of additional sub-committees forming within the next several months and hope that this pool of incredibly well-seasoned, gifted individuals will become actively involved with them.

We also want to extend a note of thanks to our three communities who helped us gather key, salient data points necessary to move us forward to the next steps of the MSBA's process. Our Boston-based MSBA representatives/liaisons have been enormously resourceful in guiding our process - we extend our thanks to them as well.
(Standards 1,2,3)

2. **NRHS Principal Search**

We recently approved the advertisement that will be posted shortly for the position of NRHS Principal. Working with NESDEC, we are also establishing an outreach approach that they will be overseeing to secure input from our staff and community members. More information on this will be sent out shortly to our stakeholders.
(Standards 1, 2, 3)

3. **Teaching and Learning Update**

The Teaching and Learning Department held its monthly Professional Development meeting this week which includes members from the Central Office and several of our schools. The focus continues to be on the integration of Social Emotional Learning strategies into the hybrid and remote classrooms. We are working on the agenda, schedule and content of our March PD day and sharply focused on bringing in a diverse set of speakers and workshops that speak to SEL, address racial justice and equality as well technology in the remote learning modules. Our planning sessions continue to be comprehensive as we navigate this big day in a virtual setting. We have reached out to several speakers and groups who have already signed up to work with us this year. Some of these groups include The Human Rights Coalition, PFLAG and GLSEN, two groups who work with LGBTQ youth, Safe Schools Alliance, Facing History and Ourselves and Robbins House, a museum in Concord focused on African American history.

(Standard 4)

4. **The Download**

Teaching and Learning's Newsletter, ***The Download***, will be out later this week! Be on the lookout!

(Standards 1, 4)

5. **Budget 2020-2021**

Our budget process has begun for the next school year. Principals, Directors and Leads of departments and various district units have begun their work with the Business Office as they start to map out the new budget for the next school year. There are still a lot of unknowns for us, including for this current school year. However, we have mapped out a process, and have a budget calendar that we are following to lead up to the workshop in January. More information will follow as we continue our process.

(Standard 2)

6. **School Committee Meeting Venue**

We have looked into various possible venues for where we can hold our school committee meetings during this time of COVID. At this point in time we continue to feel that Center School cafeteria/gymnasium allows us the greatest amount of flexibility and space for our meetings. We have received a quote of \$46,000 for appropriate sound and visual equipment that will allow us to equip the area in a manner that would offer the conditions for School Committee members to be present and/ or participate remotely, in an environment that will allow the best advantage for taping and livestreaming. Should the School Committee decide to take this route, we will approach the municipal administration to see if there's a possibility to cost share with this venture. This equipment would be hardwired into Center School, so would be available for other functions such as Annual Town Meetings, etc. The equipment will have to be run by a trained individual, it will not be able to be manned by someone untrained.

(Standards 2, 3)