

***Our Faculty and Staff Are Made up of a Variety of Highly Qualified Teachers and Related Service Providers:***

*Special Education Teachers*

*Board Certified Behavior Analysts*

*Occupational Therapists*

*Speech-Language Pathologists*

*Physical Therapists*

*Social Workers*

*Guidance Counselors*

*School Psychologists*

*Team Chairs*

*Nursing*

*Paraprofessionals*



***Consultation Services:***

We offer weekly consultation between the social worker, special education teacher, board certified behavior analyst (BCBA), school psychologist, team chair, and special education department chair.

In addition, a monthly psychiatric consultation by a child psychiatrist is provided to the team of educators working with the student.

The social worker and special education teacher consult and collaborate with general education teachers and other school staff regularly to provide continuity of support. Parent/guardian input, support, and consultation is an integral part of our program. Communication with parents to discuss progress occurs regularly throughout the school year.

**Therapeutic Learning Center TLC 3**

***Nashoba Regional High School***



### *Successful Inclusion is Our Goal:*

The program is designed with flexibility in mind to meet each student's changing needs in terms of balancing independence and support.

Students are integrated into the general education classroom as appropriate as their ability to use coping skills to regulate their feelings and behaviors increase.

Successful integration may require support from staff to help students transition to and participate successfully into a less restrictive environment.

### *Key Goals of Our Program:*

This therapeutic program services the needs of students who have social and emotional needs that significantly impact their ability to access the curriculum. The program provides a therapeutic milieu to assist students in the development of healthy coping skills, social problem-solving techniques, and prosocial behaviors. Students are able and encouraged to access the general education setting to the degree they are able to do so, which may vary day to day. While some students may require much of their instruction in the therapeutic milieu, others may need less support. Services are uniquely tailored to the changing needs of the individual student.

### *Services We Provide:*

The special education teacher and staff provide specialized instruction in the therapeutic milieu and work in conjunction with general education teachers to provide instructional modifications based upon the therapeutic needs of students. The social worker sees students individually and uses an approach informed by dialectical behavioral therapy and cognitive behavioral therapy. Group counseling and crisis counseling are also available. The social worker and special education teacher provide consultation to and collaborate with parents, school staff, and outside agencies/providers to ensure a coordinated approach. The BCBA works with program staff to complete functional behavioral assessments and create behavioral intervention plans to promote prosocial behaviors and academic engagement. All staff employ a strengths-based, collaborative problem-solving approach. Students may also receive other academic and support services such as speech and language, occupational therapy, or physical therapy as outlined in the student's IEP.