

Our School team is made up of a variety of Special Educators that include:

Special Education Teachers

General Education Teachers

Occupational Therapists

Speech and Language Pathologists

Physical Therapists

Nurses

School Adjustment Counselors

School Psychologists

Team Chairs

Guidance Counselors

Board Certified Behavior Analyst

Paraprofessionals



We provide weekly consultation between the special education teacher, speech and language pathologies, teacher, general education teacher, and other related service providers as deemed by the IEP team.

This consultation is a strengths-based model where the program and its members work together to enhance students' confidence.

The content is individually developed to meet each student at their current academic level. When new content, vocabulary and language are introduced, multi-sensory strategies are implemented in a step by step way to ensure students can learn the new material in a meaningful way.

Parent/guardian input, support and consultation is an integral part of our program. Communication with parents/guardians to discuss progress occurs regularly throughout the school year.

Center Elementary School

LEAP

Language Enrichment and Acquisition Program



A language based program to provide intensive instruction for students with identified language based learning disabilities.

Program Principles:

Our program is focused upon delivering services with the following elements in mind:

- ◆ *Ensuring students have the opportunity to learn in a small group setting and experience success.*
- ◆ *Teach using multi-sensory approaches*
- ◆ *Develop smaller units of study into manageable parts, that is deliberate teaching of concepts and scaffolding information throughout the instructional process.*
- ◆ *Utilizing visual models as guides for students.*
- ◆ *Preview and review of content based language to ensure acquisition of skills.*
- ◆ *Encourage and support students to engage in their own learning process.*

Services We Provide:

- ◆ *There is a high teacher to student ratio.*
- ◆ *Students begin the day with a preview of the schedule.*
- ◆ *Students participate in multisensory reading and writing instruction across all curriculum areas (as appropriate and recommended by the IEP TEAM)*
- ◆ *Instruction Includes visual, auditory and kinesthetic learning modalities.*
- ◆ *Collaborative consultation with our speech and language pathologist for strategies on language and vocabulary development across the content.*
- ◆ *Direct instructional language based strategies are implemented to support and facilitate growth in all aspects of language development, speaking, reading, writing and listening.*

General Education Opportunities:

Students are included into the general education classroom as appropriate, as demonstrated by their ability to effectively participate in the inclusion classroom.

Successful inclusion may require support from staff to help students transition and successfully maintain skills in the least restrictive environment.

Students participate in inclusion specials, art, music, physical education, lunch and recess with age and grade level peers.

