

***Our Faculty and Staff
Are Made up of a Variety of
Highly Qualified Teachers and
Related Service Providers:***

Special Education Teachers

Board Certified Behavior Analysts

Occupational Therapists

Speech and Language Pathologists

Physical Therapists

School Adjustment Counselors

School Psychologists

Team Chairs

Nurses

Paraprofessionals



***Consultation Services and Direct
Service:***

We provide weekly consultation between the board certified behavior analyst (BCBA), special education teacher, general education teachers and related service providers. This consultation is a strengths-based model where the program and its members work together to enhance students' social skills development.

In addition, a doctoral-level clinical consult is provided to the team of educators working with the students to enhance programming for students as they make progress toward their goals.

Parent/guardian input, support and consultation is an integral part of our program. Communication with parents/guardians to discuss progress occurs regularly throughout the school year.

CLASS Connections

**Communication,
Language, Academics,
Social Skills**

***Center Elementary
School***



Key Goals of Our Program:

Who Are We ?

This program services students with a diagnosis of Autism Spectrum Disorder (ASD) and/or neurological disabilities who present with a variety of challenges in social thinking, self-awareness, sensory and emotional regulation and resulting anxiety.

Connections program students receive intensive training in social thinking, understanding social norms and developing positive relationships.

A Social Skills, Occupational Therapy and Speech and Language Therapy Group is provided weekly to enhance students ability to navigate social situations, apply coping strategies and implement functional communication with increased independence.

Functional behavior assessments and FAIR plans are developed to support individual student goals to reinforce appropriate behavior. Data collection is utilized to inform progress.

Data collection is an essential component of the program. Daily data will be collected throughout the school day on each student's behavior and social goals. The goal is for students to develop new skills that will translate into less restrictive settings.

Successful Inclusion is Our Goal:

Students are integrated into the general education classroom as appropriate as their ability to socially navigate and demonstrate social-emotional regulation in the inclusion classroom increases.

Successful integration may require support from staff to help students transition and maintain success in less restrictive environments.

