

## 2021 BHS SUMMER READING

Each student will read at least **TWO** books by the start of school in September. (We hope you will read more.)

### BOOK ONE: “THE FINAL FOUR” BOOK GROUP DISCUSSIONS

Please read at least one of the following texts to discuss with a book group in September:

- *The Midnight Library* by Matt Haig
- *They Went Left* by Monica Hesse
- *Midnight In Chernobyl* by Adam Higginbotham
- *Maybe You Should Talk To Someone* by Lori Gottlieb

As you read, choose **three** of the following questions to investigate. Write answers/notes for each question. You will share these notes with your book group in September. Your notes should show the depth of your thinking with analysis, elaboration and textual evidence. Capture your notes in a format that makes sense to you (reading notebook, sketchnoting, etc.) **If it helps**, you may choose to organize your answers using the chart below.

- Character Analysis- How do we learn about the main character’s fears, conflicts and values throughout this text? How does the main character develop the theme?
- Recognizing Symbols and Motifs - What recurring work, image or idea conveys the overall meaning of this text?
- Author’s Craft and Purpose - What is the author’s purpose for writing this book? What techniques does the author use to convey this purpose?
- Synthesizing Information - What supplemental information and additional knowledge (about geography, culture, literature, science, technology, current events, etc.) did you wonder about and research? How did this research deepen your understanding of the text?

Name: \_\_\_\_\_ Book Title: \_\_\_\_\_

### Final Four Book Group Discussion Chart

<b>Which question are you answering?</b>	<b>Which question are you answering?</b>	<b>Which question are you answering?</b>
Notes, Analysis, Elaboration and Textual Evidence (include page numbers):	Notes, Analysis, Elaboration and Textual Evidence (include page numbers):	Notes, Analysis, Elaboration and Textual Evidence (include page numbers):

## **BOOK TWO - INDEPENDENT CHOICE BOOK**

Of all the books you read over the summer, please choose ONE for the focus of a book talk. You will give the book talk during the first few days of school to a small group of classmates as a way to build community and to learn about some great reads.

**\*\*This book should be different from your Final Four selection.**

**Using persuasive techniques you know, be prepared to “sell” your book.  
Use the following questions to guide your thinking as you prepare for your book talk.**

- Will the information I provide intrigue and interest potential readers?
- Am I careful not to simply summarize the plot and not to give away any spoilers?
- Will my book talk effectively persuade my peers to read the book?
- Will my book talk show careful thought, focus and preparation?